

# 9th Practical Research Symposium Preliminary Schedule

## Saturday, April 12, 2014

| 08:00 AM - 08:30 AM | Breakfast & Registration | Ballroom |
|---------------------|--------------------------|----------|
| 08:30AM - 09:00 AM  | Welcoming Ceremonies     | Ballroom |
|                     |                          |          |

Dr. Norman Smith, President of Dowling College

Dr. Robert Manley, Dean of the School of Education

| 9:00 AM –9:30 AM | Keynote Speaker EDUCATIONAL COMPETITIVENESS IN A GLOBALIZED WORLD | Ballroom         |
|------------------|---|------------------|
| Keynote Speake   | er: Dr. Frank Chong, President of San                             | ita Rosa College |
| 9.30 AM- 9.45 AM | Networking, Coffee break  |                  |

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|--------------------|------------------------------|-----------|
| 9:45 AM- 11:15 AM  | Morning Symposium Sessions   |           |
| 11.15 AM- 11.30 AM | Coffee Break                 |           |
| 11.30 AM- 12.50 PM | Afternoon Symposium Sessions |           |
| 1:00 PM - 3:00 PM  | Workshop                     | Hunt Room |

#### MORNING SYMPOSIUM SESSIONS

| 9.45 AM- 11:15 AM | K-12 Leadership                 | Hunt Room |
|-------------------|---------------------------------|-----------|
|                   | Discussant : Dr. Richard Walter |           |
|                   |                                 |           |

Creating a Model that Empowers School Leaders - Syed T. Shah and Muhammad Riaz

Elementary Principal Leadership Practices, Attitudes, and Self-Efficacy About Teacher Evaluation In Title I Urban Schools Making Gains In Student Achievement – Dr. Karen Cohen Ames

Spotlight on Professional Learning Communities: How Principal Leadership Behaviors Can Influence Student Achievement - Karen Sealy and Thomas DeNicola

Research Applied School Transformation from Multiple Perspectives- Brian Doelger, Dr. Michael Hynes, and Dr. Stephen Gessner

|                   | Technology and Education     | Ballroom |
|-------------------|------------------------------|----------|
| 9.45 AM- 11:15 AM | Preparation                  |          |
|                   | Discussant: Dr. Thomas Kelly |          |

One-to-One Computing, One-to-One Learning: Predictors for Implementation of Differentiated Instruction - Patricia Murthy and Eileen Shannon

Assessing and Comparing Professional Development School (PDS) Teacher-Candidate Classroom Teaching Performances: A Video-Based Action Research Study- Presenters Dr. Linda A. Catelli, Todd Arnesen, Raelene English, Joseph Gusto, Pier Ludovico, Michael Ryan, Mellissa Umlauft and Ting Wang

The Deficits in Educational Leadership Preparation- John Genova

| 9.45 AM -11.15 AM | Discussant: Dr. Albert Inserra      | Private Session |
|-------------------|-------------------------------------|-----------------|
| Dr. Fra           | ank Chong – Higher Education Perspe | ectives         |

11.15 AM -11.30 AM coffee Break

### **AFTERNOON SYMPOSIUM SESSIONS**

| 11:30 AM- 12.55 PM | Higher Education Discussant | Hunt Room |
|--------------------|-----------------------------|-----------|
|                    | Dr. Elsa-Sofia Morote       |           |

Reforming Doctoral Programs for Education Competitiveness in the 21st Century: How a Sub-Saharan African University is gearing up for Global Competition in Higher Education- Kwame Boakye-Yiadom

A Model of Effective Teaching in Arts, Humanities, and Social Sciences- Hamid Ikram and Khazima Tahir

A Study about the Academic Integrity of Second-Year Aviation Students in U.S. Higher Education- Cheryl Chambers

| 11:30 AM- 12.55 PM | Teaching Effectiveness and     | Ballroom |
|--------------------|--------------------------------|----------|
|                    | Children.                      |          |
|                    | Discussant: Dr. Marshall Perry |          |

Maslow Meets Frankl: Self-actualization and Self-Transcendence as Motivation for Effective Teaching and Learning- Francis A. Samuel, Ph.D.

Non-ELL students differences from ELL students in their perceptions towards student-teacher relationships, peer relationships, family academic expectations- Zahra Jabeen, Dil Angaiz and Shamaila Chuadhry

Relationship Between Parent Involvement And Their Second Grade Child's Emotional Intelligence- Dr. Allison D. Mecabe

A Quest for Awareness: Gender-Differentiated English Language Arts Resources and Instructional Techniques to Acknowledge the Needs and Passions of Fourth and Fifth Grade Boys-Dr.Todd Feltman

| 11:30 AM- 12.55 PM | Nursing Education               | Room 110 |
|--------------------|---------------------------------|----------|
|                    | Discussant: Dr. Stephanie Tatum |          |

Implementing Cooperative Learning into Nursing Curriculum -Dr. Fran Cherkis and Professor Annemarie Rosciano

What Matters In Recruitment Of Male Nurses?- Nasrullah and La Saundra Haynes

Using Technology To Reinforce Student Knowledge And Foster Critical Thinking- Dr. Deborah Ambrosio Mawhirter and Dr. Marilyn Klainberg

#### WORKSHOP

| Ī | 1:00 PM-3:00 PM  | Workshop                 | Hunt Room |
|---|--|--------------------------|-----------|
|   |  | Presenter: Sandra Campin |           |
| ſ | LinkedIn and Personal Branding Personal Branding and Optimizing One's Online Professional Presence.  |                          |           |
|   | Sandra Campin is a Personal Branding Strategist, CPRW Professional Resume Writer & LinkedIn Profiler |                          |           |