

Research First!

D O W L I N G C O L L E G E E D . D . D O C T O R A L P R O G R A M

SPECIAL POINTS OF INTEREST:

- Edu 9804 Advanced Research Methods publications presentations and submissions from 2005 to 2007
- Ed.D. Students Presenting research around the world
- Thanks to our faculty mentors and our alumni

ED.D. STUDENTS PRESENTING RESEARCH AROUND THE WORLD

The Doctoral mentorship program" in which Dowling Ed.D. alumni and faculty serve as mentors to doctoral students and collaborate on research papers has proven enormously successful. This mentorship program runs in the Advanced Research Methods course of Dr. Elsa-Sofia Morote.

The mentorship program begun on 2005, when Dr. Morote was looking for creative ways to teach statistics and use it with real data.

The initial experience was great, all research papers were accepted in top conferences such as ICSEI, in Florida, AERA in San Francisco and now the program has



Drs. DeLuca, Blake, Kramer, Bownes-MacCarthy, Maser, Morote, Nicolino, Fitzgerald, Murtha, Hawkins, Rotunda At Dowling First Research Symposium, New York, 2006
We love our data!!

grown tremendously since then our students has traveled to New Zealand, Hawaii, and others parts of the world.

WOULD YOU LIKE TO BE A MENTOR?

As part of the EDU 9804 course, doctoral students write a research paper for a conference. The goal is to expose students to real data and ask them to apply some advanced statistical techniques to this data. PS. If you are already participating as a mentor, then your data would be used unless you ask me not to.

In Previous semesters, Dowling Ed.D. Alumni, have allowed students to use their database and dissertation. The students develop a different research question or

utilize different statistical techniques than the original research. To assure copyright issues, the students put the name of the Dowling alumni in their paper. This means the students will produce a collaborative paper, so if you wish to collaborate your name will be the last on the paper or in the position you consider fair. Your dissertation advisor or designer will be invited as well to participate as a mentor of the same paper, so students will receive enough feedback to produce a paper worth of publication.

This program is a success, doctoral students and

mentors have already presented in several top conferences around the world. Anybody whos name is on the paper can do the presentation.

If you would like to be a mentor, all you need to do is send me your "SPSS database" and the title of your dissertation (I can find it on the digital library). I would prefer if you can send it to my personal email sofiamorote@gmail.com.

T H A N K S T O O U R A L U M N I M E N T O R S

Dr. Carmen Beltran

Dr. Brian Brachio

Dr. Francisca Montalvo

Dr. Elsa Degois

Dr. Kenneth Card

Dr. Robert Rotunda

Dr. Jesus Soto-Carrillo

Dr. Joseph LaMelza

Dr. Rhoda Miller

Dr. Helen Wittman

Dr. Michael Hynes

Dr. Tony Mauros

Dr. Colleen Laibach

Dr. Walter Markowitz

Dr. Cynthia Kramer

Dr. Peter Nicolino

Dr. Kevin Jordan

Dr. Patricia Blake

Dr. Bradley Fitzgerald

Dr. Yu wan Wang

Dr. Lauren Tacke

Dr. Deborah DeLucca

Dr. Kathleen Walsh

Dr. Alva Figueroa



You can see some of our mentors in the background

N E W G E N E R A T I O N S

How our new generations of EDU 9804 are doing?

Just great!

Papers, presentations and now publications has come from this program. Here is the list of latest publications and presentations:

The papers produced will be presented into international-

national conferences. In the next years, the program has grown tremendously. See next page for the list of publications, presentations or submissions.

**T H A N K S T O O U R P R O F E S S O R S
FOR PARTICIPATING AS MENTORS:**

Dr. Albert Inserra

Dr. Stephanie Tatum

Dr. Thomas Kelly

Dr. Robert Manley

Dr. Richard Walter

Dr. Charles Rudiger

Dr. Elsa-Sofia Morote

“It is all about loving what you do, and being pay for it”

Dr. Morote

**D O W L I N G P R A C T I C A L
R E S E A R C H S Y M P O S I U M**

The Department of Educational Administration, Leadership and Technology, has had already three PRACTICAL RESEARCH SYMPOSIUMS.

This program has grown every year, and students present their research previously accepted in top conferences around the world. But also we have doctoral students pre-

senting their dissertations or other research papers accepted, as well our doctoral alumni participate in the practical research symposium.

The event is usually holds on April each year.

Thanks to Nancy Ordemann and Dianne Impagliazzo for all the work!

Did you tell “I love you” to your data today?

This Newsletter was prepared for Dr. Elsa-Sofia Morote
Any questions or comments to her
Elsa-Sofia Morote sofiamorote@gmail.com
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2007

Balram, A., Dupree, J., Niave Miliano, R., Tatum, S., Miller, R., Morote, E-S. (2008) [Do Institutional and Social Activities Contribute to Resiliency in Low-Income, First-Generation College Students?](#). International Congress for School Effectiveness and Improvement (ICSEI) Auckland, New Zealand, 6-9 January 2008 [www.icsei.com] *Mentors: Morote, Tatum and Miller*

Balram, A., Dupree, J., Niave Miliano, R., Tatum, S., Miller, R., Morote, E-S. (2008) [Do Institutional and Social Activities Contribute to Resiliency in Low-Income, First-Generation College Students?](#). Hawaii International Conference in Education, January 5-8, 2008 [http://www.hiceducation.org/] *Mentors: Miller, Morote, and Tatum*

Christie, J., Martin, T. & Morote, E-S. (2008). [Student Middle School Video Advisory Program Impact On School Climate And Student Behavior](#). In C. Crawford et al. (Eds.), Proceedings of Society for Information Technology and Teacher Education International Conference 2008 (pp. 1981-1986). Chesapeake, VA: AACE. *Mentors: Morote*

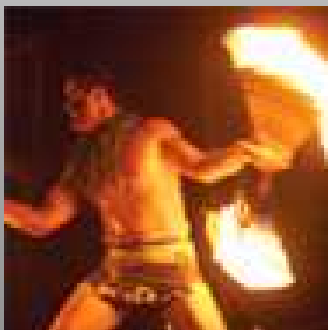


Giani, J., Sobocinski, C., Brachio, B. & Morote, E-S. (2008). [The Relationship of Educational Technology Competency and SAT score in USA born students](#). In C. Crawford et al. (Eds.), Proceedings of Society for Information Technology and Teacher Education International Conference 2008 (pp. 4155-4158). Chesapeake, VA: AACE. *Mentors: Brachio and Morote*

Dr. Candidates Christie, Dr. Morote and Bratby in Las Vegas, SITE Working hard in Las Vegas!...Really?

Higuera, M. S. Higuera, M. F., Morote, E-S (2008). [Do School Budgets Based on The Consumer Price Index Meet The Constitutional Requirements in New York State?](#) Published in Long Island Education Review, Volume 7, Issue 2, Spring 2008. *Mentor: Morote*

McCrink, A., Moore, G., & Laibach, C, Manley, R. (2007). The Relationship Between Ages of Registered Nursing Students Enrolled an Associate Degree Nursing Program and Grade Point Average". Poster Presentation: Professional Nurse Educators Group Conference - Building Bridges: Where Education and Practice Meet. October 18-21, 2007[http://www.pneg.org/5.html] *Mentors: Manley and Laibach*.



Roman, J., Wilner, J., Bratby, K., Wittman, H. & Morote, E-S. (2008). [Factors Influencing Adoption of Hybrid Learning and Their Relationship with Tenured and Non-Tenured Faculty at Institutions of Higher Learning in New York](#). In C. Crawford et al. (Eds.), Proceedings of Society for Information Technology and Teacher Education International Conference 2008 (pp. 3908-3912). Chesapeake, VA: AACE. *Mentors: Wittman and Morote*

Santos, C., Ihne, L., Kramer, C., Tatum, S., Morote, E-S., [Teachers' Attitudes of Principals' Collaboration in Instructional](#). International Congress for School Effectiveness and Improvement (ICSEI) Auckland, New Zealand, 6-9 January 2008 [www.icsei.com]. *Mentors: Kramer, Morote and Tatum*

This could be from Doctoral candidates Carol Santos in *New Zealand*, ICSEI or Arlette *Barlam* in *Hawaii*. They were too busy to explain more!!

Santos, C., Ihne, L., Kramer, C., Tatum, S., Morote, E-S., [Teachers' Attitudes of Principals' Collaboration in Instructional](#). Hawaii International Conference in Education, January 5-8, 2008 [http://www.hiceducation.org/]. *Mentors: Kramer, Morote and Tatum*

Sobocinski, C., Giani, J., Brachio, B., Morote, E-S. (2008). [The Relationship of Educational Technology Competency And Sat Scores In Usa Born Students](#). Hawaii International Conference in Education, January 5-8, 2008 [http://www.hiceducation.org/] *Mentors: Brachio and Morote*

Higuera, M. S. Higuera, M.F., Morote, E-S (2008). [Do School Budgets Based on The Consumer Price Index Meet The Constitutional Requirements in New York State?](#) Published in Long Island Education Review, Volume 7, Issue 2, Spring 2008. *Mentor: Morote*

Kenneth Card, Theodore Fulton, Michael Grimaldi, & Timothy Piciullo, Stephanie Tatum [The Existence of a Clinical Observation Process and Secondary Teachers Attitudes toward Classroom Observation Practices that Promote Instructional Improvement](#). AERA 2008 (submitted). Mentors: *Tatum and Card*.

Tania Dalley, Douglas Karalis, Joseph LaMelza, Elsa-Sofia Morote, Darleen Peterson [Resource Room Teacher's Perceptions of System Wide Collaboration on Students with Individual Educational Plans](#) Status:AERA 2008 (Submitted). Mentors: *Morote and LaMelza*

Donna L. Ciampa, Linda Cimino, Jack Krueger, Carmen Beltran, and Albert Inserra [Adult Educators' Views of the Importance and Occurrence of the Method and Venue of Professional Development Status](#): n SIG-Adult Literacy and Adult Education AERA 2008 (Submitted). Mentors: *Inserra and Beltran*.



Drs. Manley and Wang, in New York, AACTE. What can I say, you look great on Black!

2006

Tacke, L, Mancini, B., Coverdale, J. Malenbranche, P. (2006). [Differences in Attitudes of Graduate Students Towards the Importance of Institutional Services by Full-time and Part-time Students](#). 2007 AACTE Annual Meeting & Exhibits, February 24-27 at the Hilton New York. (accepted). *Mentor: Tacke, L.*

Wang, Y., Manley, R. (2006) [International Student Satisfaction With International Student Services and Their College Experience](#) 2007 AACTE Annual Meeting & Exhibits, February 24-27 at the Hilton New York (accepted). *Mentor: Manley R.*

DeLuca, D., Eve Dieringer, Marian Nasta, Gene A. Peters, Mann, D. (2006) [Data Driven Decision Making: Teachers' Perceptions of Their Own Practices and Their Principals' Practices](#). 2007 AACTE Annual Meeting & Exhibits, February 24-27 at the Hilton New York (accepted). *Mentors: Deluca, and Mann*



Drs. Morote and Bolton in Chicago, SITE. Sorry guys, It is summer here!

Walsh, K. Zitkus, B., Voepel, P., Henle, S., Tatum, S. (2006) ["Relationship between Nursing Students' SAT Math Scores and their Beliefs about Mathematics."](#) 11th Annual Nursing and Health Professions Educator Conference on Wednesday, October 18, 2006 in the University of Southern Indiana University Center, Carter Hall (accepted). Mentors: Walsh, and Tatum

Ellis, L., Rotunda, R., Scheffer, L., Trace, P., and Inserra, A. (2006) [An Examination of Teacher Attitudes Towards Parental Involvement](#). AERA, Chicago, Illinois April 9-April 13, 2007 (submitted). Mentors: *Inserra and Rotunda*

Davis, P. Velasquez, I., LaMelza, J., Morote, E. Tatum, S. [The influences of high school resource room teachers* attitudes towards the amendments of individuals with disabilities education act of 1997](#). AERA, Chicago, Illinois April 9-April 13, 2007 (submitted). *Mentors: LaMelza and Tatum*

Bossert, K. Murphy, M., Hudson, S. Card, K. Manley, R. (2006) [A Comparison of Teacher Attitudes Towards the Observation Process in Elementary School Settings and High School Settings Post the No Child Left Behind Act.](#) AERA, Chicago, Illinois April 9-April 13, 2007 (submitted). *Mentors: Card and Manley*

Bolton, J., Morote, E., Inserra, A. Chen, J., , [Perceptions of Certified and Civil Service Approved School Business Administrators on Their Job-related Technology Skills](#). SITE 2007 (accepted). Mentors: *Bolton and Morote*

Dyno, N., Unkenholz, C., Williams, B., and Brachio, B., Morote, E. (2006) [Do Perceptions Of College Students From One Liberal Arts College On Long Island Vary According To Gender Or Family Income Regarding Self-Perceptions Of Their Technology Preparedness In High School?](#) SITE 2007 (accepted). *Mentors: Brachio and Morote*



Doctoral Candidates Scott, Pitterson, Dr. Morote, Dr. Chen, Johnson, Dr. Fitzgerald, Dr. Franza in San Antonio, SITE. Milk anyone?

Scott, K., Johnson, L., Pitterson, M., Brachio, B., Morote, S. [High and low intrinsically motivated students in their preparation for college in the use of technology](#). SITE 2007 (accepted) Mentors: *Brachio and Morote*

2005

Fitzgerald, B. Nicolino, P., Fitzgerald, B., Maser, K., & Morote, E-S. (2006) [Gender Differences in Confidence Using Technology as a Result of an Introductory Course for Educators](#). International Congress for School Effectiveness and Improvement, Florida, January 3-6, 2006. Mentors: *Morote, E.S.*

Blake, P. Kramer, C., & Figueroa, A. (2006) [An Examination of Teacher Perceptions Toward Supervision of Instruction in High and Low Performance Secondary Schools of Puerto Rico](#). 2006 International Congress for School Effectiveness and Improvement. International Congress for School Effectiveness and Improvement, Florida, January 3-6, 2006. Mentors: *Morote, E-S., Figueroa, A.*

Bowens-MacCarthy, P. Murtha, H., Morote, E-S., & Tatum S. (2006). [The Impact Gender has in Multicultural Education](#) 2006 International Congress for School Effectiveness and Improvement. International Congress for School Effectiveness and Improvement, Florida, January 3-6, 2006 Mentors: *Morote, E-S. and Tatum, S.*

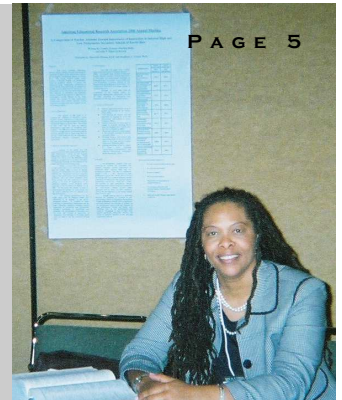
Murtha, H.; Bowens-MacCarthy, P., Morote, E-S., & Tatum S. (2006). [How Gender influences teachers' attitudes towards acquiring multicultural competence?](#) AERA 2006- (accepted). Mentors: *Morote, E-S. and Tatum, S.*

Fuchs, L. Fuchs, M; Gallagher, J.; Morote, E-S., & Tatum, S. (2006). [The Relationship Between The Attitudes Teachers And The Number Of Years In A Position, And The Use Of Multiculturalism In A Predominantly White, Suburban Long Island School District](#). AERA 2006 - (submitted). Mentors: *Morote, E.S. and Tatum, S.*

Nicolino, P., Fitzgerald, B., Maser, K., & Morote, E-S. (2006). [Introductory Course for Teachers Using Technology for Use in Their Classrooms: Confidence Gain](#), Conferences Proceedings Society for Information Technology and Teacher Education. SITE proceedings Conference 2006. Mentors: *Morote, E.S., Manley, R.*

Maser, K; Nicolino, P. Fitzgerald, B., & Morote, E-S. (2006). [Introductory Course for Teachers Using Technology for Use in Their Classrooms: Gender Differences in Confidence Gain](#). AERA 2006 (submitted) Mentors: *Morote, E.S., Tatum, S.*

Heinz, T.J., Nigro, M., & Figueroa, A.(2006). [A Comparison Of Teacher Desired Attitudes Toward Instructional Strategies In Pedagogical Areas Of Secondary Schools In Puerto Rico](#). AERA 2006. Mentors: *Morote, E.S., Figueroa, A.*



Dr. Tatum presenting on behalf of EDU 9804 students, in San Francisco, AERA. 'Sofia, where is everybody?'

Drs. Kelly, Murtha, Bowens-MacCarthy, Blake, Kramer and Fitzgerald, in Florida ICSEI

EDU 9804 Students The pioneers in 2005 (now all Doctors)!!

