

NAME: Elsa-Sofia Morote

DISCIPLINE: Education

Years 2008-11

1. Skill and promise as a teacher. Librarians who do not regularly provide instruction are not expected to demonstrate competence in teaching, but all librarians are expected to demonstrate skill and promise in their normal responsibilities as librarians.

[A. Please list the courses that you have taught during the relevant time period covered by this report, highlighting those that you taught for the first time at Dowling College.]

[B. Please describe activities related to teaching, including but not limited to: innovative teaching techniques; workshops or conferences specifically related to college teaching; publications or lectures specifically related to college teaching; etc.]

Teaching/Pedagogical Innovations

Student Support – Online Services, blog and Social Media

- Skype. Successfully implemented online tutorials and online office hours using *skype* that have given international students and online students more support.
- Students are also following my blog in instructional technology to motivate them to learn, you can check out my blog – *Educational Technology, My personal adventure* at <http://learningxxi.blogspot.com/>
- Delicious. Delicious is a Social Bookmarking service, which means you can save all your bookmarks online, share them with other people, and see what other people are bookmarking. It also means that we can show our students the most popular bookmarks being saved right now across many areas of interest. Students and I connect using delicious.
- LinkedIn. Students are connected with me using LinkedIn, I encourage them to join groups of interest and participate in discussions.

Research and Teaching go Hand-in-Hand.

My session EDE 9804 Advanced Research Methods has been the object of admiration and model for other institutions. Thanks to this model 90% of the doctoral students present in peer reviewed conferences before graduation.

In summer 2005, I developed a “Doctoral Mentorship Program,” in which I invited doctoral alumni to serve in this mentorship program. This mentorship program was done in the framework of EDE 9804 – Advanced Research Methods. The goal was to write a research paper for a peer reviewed conference, in addition to be published in conference proceedings or Peer reviewed Journals. The paper was prepared for EDE 9804 with students using doctoral alumni’s SPSS dissertation database. Several alumni volunteered to provide their research data as well as faculty members. Students prepared research papers creating new research questions not answered in the alumni dissertation or previous faculty publications. This has created a new synergy in connection of alumni and students. See this short article about the students who have had this experience with (Figure 1).

Research Presented with a team collaboration, students, and alum! By Cheryl Howell (doctoral candidate)



Dr. Elsa-Sofia Morote, Dr. Rhoda Miller'07 and Cheryl Howell

Recently I had the pleasure of presenting a paper at the One Voice conference with Dr. Rhoda Miller' 07. Although I was part of a group in Dr. Morote's advanced research class who did a follow-up study on her dissertation, I had never met her. After speaking on the phone, we decided to meet in person. When we met we quickly realized that we had similar ideas about how to organize the

two studies into one seamless conference presentation.

Without feeling pressured to "network," a mentoring relationship naturally formed through sharing personal stories about our experience in the doctoral program and working on our dissertations. The timing could not have been better because for the first time in the doctoral program I had been experiencing feelings of stagnation waiting for enough surveys to come back to begin the analysis phase. Now after having worked with Rhoda I feel renewed enthusiasm toward my research and know I have someone I can turn to for words of encouragement.

"A mentorship relationship naturally formed through sharing personal stories"

Cheryl Howell Doctoral candidate,
Also Dean of Students at St. Francis College in Brooklyn Heights, NY

Figure 1. Article *Research Presented with a team collaboration, students, and alum* (2010, spring). Department of Educational Administration, Leadership and Technology Newsletter, Vol1, Issue 1. Page 2.

Incidentally, Cheryl Howell graduated in 2010, and in 2011 she became a mentor of our program, she has successfully mentored new students papers. Talking about synergy effect! The following paper was written under her mentorship, Dr. Inserra's mentorship and I: Jennifer Chiu, Craig Markson, Vincent Raicovi, Jennifer Robbins, Cheryl Howell, Elsa-Sofia Morote, & Albert Inserra (2012). *Which Matters Most?. Perceptions of Family Income or Parental Education on Academic Achievement*. Hawaii International Conference on Education and International Business and Economy Conference 2012.

Like Cheryl, several alumni previously mentored while students have gone on to become mentors once graduated. That shows the continuous success of this program. From 2005 to 2011, sixty-four papers have been produced, presented and/or published thanks to this program.

The effect of this program is expressed by a student in his/her dissertation:

For expertise, intelligence, mathematical ingenuity, direction, support and her unflagging commitment to her students (everyone wants to work with her), I am happy to be indebted to my chair, Dr. Morote. I may never be able to reciprocate her investment in my work, but my gratitude is without limit and I look forward to expressing it any time I can. It is not my opinion alone that the strength of the doctoral program is in great part due to her talent, productivity, vision, and unstoppable work ethic. That I was able to present work at multiple times at national, peer-reviewed conferences due to her guidance was a first-rate experience in my career and one that I might otherwise not have had.

Doctoral Student, 2005

Electronic Portfolios

Since 2005, I integrated electronic portfolios into my classes, as part of the assessment of the course. My students in EDE 5611 “Computer awareness for Teachers” and EDE 6621 “Integrating technology into Curriculum” have prepared their electronic portfolios. You can see them at: <http://www.americanprofessor.org/5611/portfolios.html>. Feel free to peruse my students’ magnificent work. In 2008, this class was a model when NCATE accreditors came to evaluate the School of Education. See <http://www.dowling.edu/ncate/exhibits.shtm>

Pass-port for portfolios – Advanced Certificate Computers in Education. Now, in 2011, As a part of the Certificate Computers in Education, I have put the entire certificate in the pass-port system, faculty and students have begun posting their work in pass-port. This will facilitate accreditors evaluations such as NCATE accreditors.

Hybrid (Blended) Courses.

In the period of 2006-2008 I developed hybrid classes; I have developed syllabi for and begun teaching my hybrid classes at Dowling. For example, during that period, EDE 6621 has 33% of the classes are online. The results are promising and students love it! Students are encouraged to come to the class during the online sessions to work one-on-one with the instructor (in any subject they prefer). Thus, the online session becomes a tutorial session for them. These students are still required to work on the online class afterwards. Additionally, they may attend my office hours or receive online or e-mail support from me at any time. I added two online classes for the EDE 5611, one synchronous and the other asynchronous. Students are thrilled with the synchronous classes, where they can discuss a specific topic from anyplace in the world.

Online Classes

In the period 2008-2011, my expertise in developing online classes flourished. I have begun teaching complete online classes successfully. Courses that I taught completely online:

EDE 5611 Computer Awareness for Teachers
EDE 6612 Software Evaluation
EDE 6621 Integrating Technology into Curriculum
EDE 6625 Educational Web-based Design I
EDE 6698 Seminar in Educational Technology
EDE 7669 Educational Technology Practicum

2. *Continuing performance, professional development, and promise as a scholar and/or professional according to the norms of the discipline.*

[Please describe your activities over the relevant time period concerning but not limited to: presentation of papers; editing a journal or book series, academic publications (books, papers, research, etc.); consulting activities; leadership or membership in professional organizations; reviewing or refereeing manuscripts for journals or publishers; performances or shows in the arts; organization of conferences; service on evaluation committees; etc. Also describe your activities during the relevant time period concerning but not limited to: attending conferences, workshops, and symposia; achieving further degrees or certifications; released time for professional development projects; sabbatical leave projects; etc.]

RESEARCH, SCHOLARSHIP (2008-2011)

- Reviewer, Long Island Educational Review, 2011- present
- Reviewer, American Educational Research Association, 2003- present
- Reviewer, National Association of Research in Science Teaching, 2002-present
- Reviewer, Journal of Physics Education, 2002- present
- Reviewer, Society for Information Technology & Teacher Education, 2002-present

Consultant Activities

Bridgehampton School District (2007-2008)

Consulting activity at Bridgehampton School District. I created a program called “The tech series” to motivate teachers in Bridgehampton School District effective uses of technology in their classroom. That program included a weekly newsletter prepared by me, in which I provided information about instructional technology to the Bridgehampton community. I also provide private tutoring advice to teachers and administrators as part of “The tech series”. I also prepared a course to fit their needs “Weaving the web into teaching and learning” that focused on the effective uses of the internet, creating webquests, and their classroom web-pages.

Social Entrepreneurship- Evaluator of Youth Venture (2009).

Youth Venture, -ASHOKA’s youth (<http://www.ashoka.org/youthventure>) focused social entrepreneurship program- launched the *Tu Voz My Venture* initiative with the support of the Bill & Melinda Gates Foundation in an effort to transform the lives of Latino youth by improving their interest in education, self confidence, life skills, community engagement, and leadership skills through social entrepreneurial activities. I was involved in the evaluation of the program.

Juntos x El Peru, Long Island non-profit organization (2010-2011)

Long Island President of the group Juntos por el Peru (2009-2011)

This group hosts conferences and political debates, and supports research about the migratory situation of the Peruvian in the tri-state area: New York, Connecticut and New Jersey. Under my leadership an International Conference to discuss the needs of the immigrants was prepared with the participation of several prominent Peruvians including Dr. Alejandro Toledo, former president of Peru.

Organization of Conferences

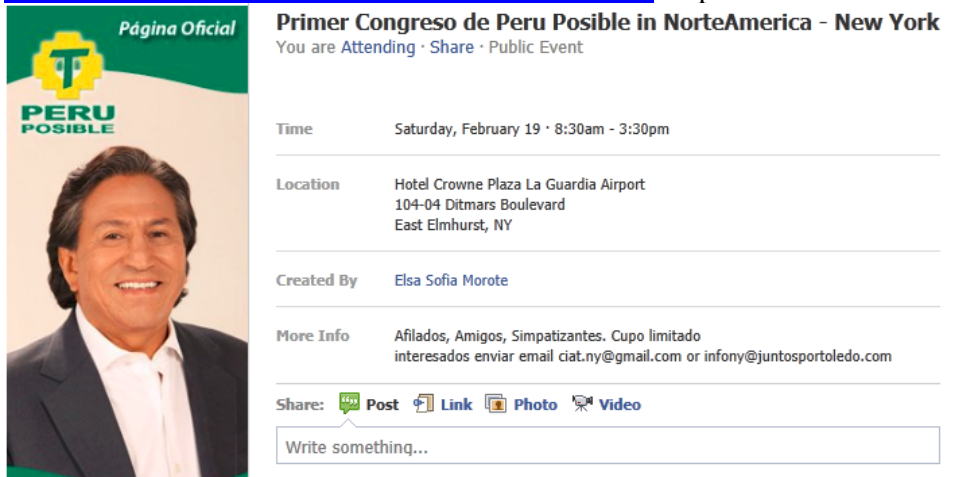
Annual Dowling Practicum Research Symposium

- First Annual Dowling Practicum Research Symposium (2006)
- Second Annual Dowling Practicum Research Symposium (2007)
<http://www.dowling.edu/mydowling/announce/2007%20Practical%20Research%20Symposium.pdf>
- Third Annual Dowling Practicum Research Symposium (2008)
<http://www.dowling.edu/school-education/proceedings08.pdf>
- Fourth Annual Dowling Practicum Research Symposium (2009)

- Fifth Annual Dowling Practicum Research Symposium (2010)
- Six Annual Dowling Practicum Research Symposium (2011)
http://www.dowling.edu/mydowling/announce/2011/research_symposium.pdf

Primer Congreso International Peru Posible en Estados Unidos (2011) – (First Congress of Peru Possible in New York, February, 19, 2011.) – Organizer.

<http://www.youtube.com/watch?v=0O1mvnnVXQA> – Spot of announcement of the congress.



Página Oficial
PRIMER CONGRESO DE PERU POSIBLE

Primer Congreso de Peru Posible in NorteAmerica - New York
 You are Attending · Share · Public Event

Time Saturday, February 19 · 8:30am - 3:30pm

Location Hotel Crowne Plaza La Guardia Airport
 104-04 Ditmars Boulevard
 East Elmhurst, NY

Created By Elsa Sofia Morote

More Info Afilados, Amigos, Simpatizantes. Cupo limitado
 interesados enviar email ciat.ny@gmail.com or infony@juntosportoledo.com

Share: Post Link Photo Video

Write something...

http://youtu.be/6yVYE_r9Sv0 - Pre- congress preparation, October 10, 2010

Peer Review Journals Publications (2008-2011)

19. Morote, E-S. & Roman, J. (2012). Emerging diversity integration: latino youth entrepreneurship and their desired to pursuit educational goals in the united states. *Journal of Entrepreneurship Education* (accepted).
18. Rosenberg, S. Heilmer, R., Morote, E-S (2012, February). Basic Employability Skills: A Triangular Design Approach. *Journal of Education + Training*. Vol 54 No. 1.
17. Beard, K, Greenfield, P., Morote, E-S., & Walter, R. (2011, May). Evaluating the Use of Mobile Technology in a Nursing Program: Lessons Learned Along the Way. *Nurse Educator*, May/June 2011 - Volume 36 - Issue 3 - pp 103-106. doi: 10.1097/NNE.0b013e3182161016
16. Gonzalez, R., Walter, R., & Morote, E-S. (2011). A Contrast of Ethical Attitudes and Practices Between Aviation Students and Schools With and Without an Ethics Course for Pilots. *Journal of Collegiate Aviation Review* (in print)
15. Dupree, J. & Morote, E-S (2011) . The connections between students self motivation, their classification (typical learners, academic intervention services learners, and gifted), and gender in a standardized social studies test. *US-China Education Review* Vol.8, No.3, 2011

14. Morote, E-S. (2010, June). The Impact of Human Development On The Gross Domestic Product In Latin American Emerging Markets. *Organizacion de los Estados Americanos, La Educ@cion, Revista Digital* (143). El Portal Educativo de las Américas – Departamento de Desarrollo Humano © OEA-OAS ISSN 0013-1059.
www.educoea.org/portal/laeducacion/ URL:
<http://www.educoas.org/portal/laeducacion2010/articles/morote.pdf>
13. Marsh, L., Morote, E-S, McCormick, J., & Franza, T. (2010, Fall) College Students' Attitude Towards the Frequency of Types of Technology Used For Online Learning. *Long Island Education Review*, <http://www.scopeonline.us/pdf/LIEducationReviewFinal2010.pdf>, Vol 9. Issue 2.
12. Morote, E-S. & Tatum, S. (2010). Developing a valid and highly reliable multicultural awareness questionnaire for k-12 schools. *The Journal of Multiculturalism in Education*. Vol 5, N. 1. www.multiculturaljournal.com/volumes/5/pdf/morote_tatum.pdf
11. Beard, K., & Morote, E-S. (2010) Using Podcasts With Narrative Pedagogy: Are Learning Objectives Met?. *Nursing Education Perspectives*. Vol. 31, No. 3, pp. 186-187. For more information: <http://www.nlnjournal.org/toc/nhcp/31/3>
10. Bowens McCarthy, P., and Morote, E-S. (2009) The Link between Investment in Early Childhood Preschools and High School Graduation Rates for African American Males in the United States of America. *Contemporary Issues in Early Childhood*, 10(3). <http://www.wwords.co.uk/rss/abstract.asp?j=ciec&aid=3655>
Article was object of a new article that responded it.
Response to articles by Bown et al, Spencer, Bowens McCarthy & Morote, and Brown Frances O'Connell Rust. Building Bridges between Early Childhood Educators and Education Policy Makers, *pages 260-262* doi:10.2304/ciec.2009.10.3.260
http://www.wwords.co.uk/ciec/content/pdfs/10/issue10_3.asp
9. Morote, E-S and Pritchard, D (2009) What course elements correlate with improvement on tests in introductory Newtonian mechanics? *American Journal of Physics*. pp. 746-753
8. Gonzalez, Ramon, Wojtas Gary, Kelly, Tim, Rudiger, Charles, Morote, Elsa-Sofia (2009). Perceptions of faculty interest in professional development activities in a higher education settign by gender and age. *Journal of Science Education*, Vol 10, 2009, Special Issue. ISSN 0124-5481 <http://www.colciencias.gov.co/rec>
7. Wittmann, H. & Morote, E-S (2009). International Journal of Case Method Research & Application (2008) Contrasting Factors that Influence the adoption, and conceptions of Hybrid Courses among Higher Education Faculty and Their Personal experience. *International Journal of Case Method Research & Application* (2009) XIX, 3 © 2007 WACRA®. All rights reserved ISSN 1554-7752
6. Higuera, M. S. Highera, M. F. Morote, E-S. (2008). School Budgets Based on the Consumer Price Index: Do They Meet the Constitutional Requirements in New York State? *Long Island Education Review*, Spring 2008, Volume 7, Issue 2, page 10-13

PAPERS PUBLISHED IN PROCEEDINGS (2008-2011) (Peer Reviewed)

50. Wojtas, G., Walter, R., Morote, E-S & Inserra, A. (2010). The Leadership Effectiveness Of Executive Directors In Chambers of Commerce on Long Island, New York. Presented and published at Proceedings of the Tenth International Business and Economy Conference (IBEC) **Library of Congress number 1537-2316**; Guadalajara, Mexico; January, 2011.
49. Esposito, M., Impagliazzo, D., Podell, R., Morote, E-S. & Brachio, B. (2011). Do Perceived Levels Of Technology Training In High School And Computer Access In College Meet The Coursework Demands Of College Students? E-learn 2011, aace.org, Honolulu, Hawaii, October 18-21, 2011
48. Grier-Key, G., Kelly, M. & Morote, E-S. (2011). K-12 school principals and assistant principals information management, knowledge of technology and level of education. E-learn 2011, Honolulu, Hawaii, October 18-21, 2011
47. Smith, M. & Morote, E-S. (2011). Perceptions of parenting practices of incarcerated fathers who have received parent training and those who have not in a federal prison in a northeastern urban community in the USA. In M. Pieri, A. Pepe, and L. Addimando (Eds.) (pp. 105-108). *Home, School and Community: A partnership for a Happy life? Milano, Italy: I libri di Emil. ISBN 978-88-96026-74-8*
46. Gonzalez, R., Walter, R.; & Morote, E-S. (January, 2011), Assessing Under-graduate Professional Student Pilots' Perceptions of Ethics. Presented and published at Proceedings of the Tenth International Business and Economy Conference (IBEC) **Library of Congress number 1537-2316**; Guadalajara, Mexico; January, 2011.
45. Elfe, L., Brown, J., Morote, E-S., Tatum, S. (2011). The Relationship Between Teachers' Attitudes Towards Multiculturalism and Assigned Grade Level One Voice Journal (in print)
44. Kelly, M., ; Morote, E-S.; Bernato, R.; & Walter, R. (January, 2010), The Relationship Between School Leaders' Perceptions of High Involvement Model Characteristics in Their Organizations and Their Attitudes Towards the Use of the Change Tool-kit to Facilitate Organizational Change. Proceedings of the Ninth International Business and Economy Conference (IBEC) **Library of Congress number 1537-2316**.; Prague, Czech Republic; January, 2010.
43. Alves, J., Rainford, P., Zarate, C. DeGoias, E. & Morote, E-S, Tatum S. (2010). Does Cultural Competency Training Matter to Health Care Providers: Are We Ready for Mandatory Training? Eastern Nursing Research Society in Rhode Island The conference. Westin Providence in Providence, RI from March 24-26, 2010.
42. Proscia, M., Ulrich, F., Nicolino, P. & Morote, E-S. (2010). Teachers' Attitude toward Use of Computers in the Classroom and Differentiated Instruction and Instructional Technology. In D. Gibson & B. Dodge (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2010* (pp. 3340-3347). Chesapeake, VA: AACE. Retrieved from <http://www.editlib.org/p/33891>.
41. Cushing, T., Lindenfeld, M., Morote, E., Kelly, T. & Rudiger, C. (2010). Does Age And Gender "Really" Play A Role In Faculty's Use Of Instructional And Assessment

Technologies?. In Z. Abas et al. (Eds.), *Proceedings of Global Learn Asia Pacific 2010* (pp. 814-819). AACE. Retrieved from <http://www.editlib.org/p/34268>.

40. Proscia, M., Ulrich, F., Morote, E. & Nicolino, P. (2010). The relationship among level of knowledge, and comfort with both differentiated instruction and instructional technology and teachers' attitude toward the use of computers. In Z. Abas et al. (Eds.), *Proceedings of Global Learn Asia Pacific 2010* (pp. 925-932). [24] AACE. Retrieved from <http://www.editlib.org/p/34285>.
39. Neater, W., Short, T., Mullin, A., Kelly, M., Morote, E. & Bernato, R. (2010). An Analysis of School Administration Levels and the Perception of Technology as a Collaborative Tool Using the IBM Change Toolkit. In Z. Abas et al. (Eds.), *Proceedings of Global Learn Asia Pacific 2010* (pp. 1465-1495). AACE. Retrieved from <http://www.editlib.org/p/34363>.
38. DeCarlo, J., Morote, E-S., Walter, R.. (2010). Global Partnership Assessment in the High-Growth India Aerospace Market Case Study: An India & U.S. Corporate Collaboration, A Critical Analysis of a Strategic Alliance Using the Combined Tools of SWOT & PEST Analysis. IBEC, Proceedings **Library of Congress number 1537-2316**. January 2010
37. Mecabe, A., Small, M., Fitzgerald, B., Morote (2010). Technology Knowledge and Teaching Experience Relationship, Key Points to Meet the Standards.
36. Morote, Elsa-Sofia (2009). Relationship Among Higher Education, Economic Growth and Employment in the Leading Latin American Emerging Economies. IBEC, India 2009, Proceedings **Library of Congress number 1537-2316**. January 2009
35. McCrink A., Manley, R., Walter, R., & Morote, E.S. (2009), Nursing Student Cultural Affiliation and Their Behavior and Attitude Toward Academic Misconduct in Two Large Nursing Programs in the United States. Proceedings of the Eighth International Business and Economy Conference (IBEC), **Library of Congress number 1537-2316** Udaipur, India January 2009.
34. Roman, J., and Morote, E-S. (2009). Emerging Diversity Integration: Latino Youth Entrepreneurship and Their Desired to Pursuit Educational goals in the United States. IBEC, **Library of Congress number 1537-2316** January 2009 – *Received an Award Best Case Study of the Conference*
33. Kelly, M., Munistry, K., Siciliano, S., Nicolino, P. & Morote, E. (2009). How Do Teachers' Attitudes Towards Computer Use In The Classroom Relate To Their Levels Of Knowledge And Comfort With Differentiated Instruction?. In I. Gibson et al. (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2009* (pp. 3146-3154). Chesapeake, VA: AACE. Retrieved from <http://www.editlib.org/p/31128>.
32. Hoffman, B., Passi, G., Sebald, H., Fitzgerald, B. & Morote, E. (2009). Professional Development to impact the use of computers in the classroom for teaching. In I. Gibson et al. (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2009* (pp. 3141-3145). Chesapeake, VA: AACE. Retrieved from <http://www.editlib.org/p/31127>.

31. Franza, T., Williams, D., Morote, E. & Cunningham, J. (2009). Online Courses: An analysis of student satisfaction. In I. Gibson et al. (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2009* (pp. 365-369). Chesapeake, VA: AACE. Retrieved from <http://www.editlib.org/p/30619>.
30. Morote, E., Conklin, E. & Bernato, R. (2008). Is Grade Inflation Affected By Course Delivery Format: Online Versus Traditional Courses?. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2008* (pp. 1220-1224). Chesapeake, VA: AACE
29. Roman, J., Wilner, J., Bratby, K., Wittmann, H. & Morote, E. (2008). Factors Influencing Adoption of Hybrid Learning and Their Relationship with Tenured and Non-Tenured Faculty at Institutions of Higher Learning in New York. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2008* (pp. 3908-3912). Chesapeake, VA: AACE.
28. Morote, E., Nicolino, P. & Manley, R. (2008). Does Knowledge of Technology Comfort With Learning Styles Assessment, Differentiated Instruction Influence In The Teachers' Willingness to Use Individualized Instructional Technology In A K-6 Environment?. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2008* (pp. 3392-3397). Chesapeake, VA: AACE
27. Giani, J., Sobocinski, C., Brachio, B. & Morote, E. (2008). The Relationship Of Educational Technology Competency and SAT score in USA born students. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2008* (pp. 4155-4158). Chesapeake, VA: AACE.
26. Christie, J., Martin, T. & Morote, E. (2008). Student Middle School Video Advisory Program Impact On School Climate And Student Behavior. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2008* (pp. 1981-1986). Chesapeake, VA: AACE

PEER-REVIEWED CONFERENCE PRESENTATIONS (2008-2011)

126. Wojtas, G, , Walter, R., Morote, E-S & Inserra, A. (2010). The Leadership Effectiveness Of Executive Directors In Chambers of Commerce on Long Island, New York. Presented and published at Proceedings of the Tenth International Business and Economy Conference (IBEC) **Library of Congress number 1537-2316**; Guadalajara, Mexico; January, 2011.
125. Esposito, C., Macchiaroli, J., Witter, J., DeGoias, E., Morote, E-S. (2012). Patients Tell the Story: Interrelationships Among Patient Satisfaction, Communications with Providers, and Emergency Department Care. Plan to submit to One Voice International Conference and Forum, NY, 2011
124. Esposito, M., Impagliazzo, D., Podell, R., Morote, E-S. & Brachio, B. (2011). Do Perceived Levels Of Technology Training In High School And Computer Access In College Meet The Coursework Demands Of College Students? E-learn 2011, aace.org, Honolulu, Hawaii, October 18-21, 2011

123. Grier-Key, G., Kelly, M. & Morote, E-S. (2011). K-12 school principals and assistant principals information management, knowledge of technology and level of education. E-learn 2011, Honolulu, Hawaii, October 18-21, 2011
122. Caruso, J. M.B.A., Susan Catalano M.B.A., Miller, R. Morote E-S.(2011) Resiliency and Cultural Change between Black/African American and Hispanic Students from a First-Generation Low-Income Family. Dowling Practicum Symposium 2011 and AERA (submitted) 2012
121. Sigerson, T., Karen Ames, Eliana Levey, Matthew J. Murphy, Morote, E-S., Inserra, A.. (2011). Principal Autonomy: How it Relates to Academic Achievement and Superintendent Leadership Responsibilities. One Voice International Conference and Forum, NY, 2011
120. Hamilton, C., Christian Losee, Lisa Otero, Robert Rotunda, Inserra, A., Morote, E-S. (2011) Socioeconomic Status And Its Effect On Communication As A Parental Practice In A Suburban Middle School. Submitted to One Voice International Conference and Forum, NY, 2011
119. Hines, M., Janet Milanese, Thomas Payton, M. Jamal Colson, Morote, E-S., Inserra, A. (2011). Males, Do They Parent Differently Than Females?. One Voice International Conference and Forum, NY, 2011
118. Chiu, J., Craig Markson, Vincent Raicovi, Jennifer Robbins, Cheryl Howell, Morote, E-S., Inserra, A. (2012). Which Matters Most?. Perceptions of Family Income or Parental Education on Academic Achievement. Hawaii International Conference on Education 2012 and International Business and Economy Conference 2012
117. Brown, B., Joanne Dacek, Sandra Simonee, Amanda Lowry, Elsa Sofia Morote, Inserra, A. Testing or Learning: Teachers' Perceptions on School Practices (2012). Hawaii International Conference in Education 2012
116. Ambrosini, M., Angela Hughes-Johnson, Bertha Richard, Myron Jamal Colson, Morote, E-S., Inserra, A. (2011). Can Money and Parental Style Impact Academic Achievement?. submit to One Voice International Conference and Forum, NY, 2011
115. Edward F. Martinez, Dolores Bilges, Sherrille Shabazz, Rhoda Miller, Elsa Sofia Morote, To Work or not to Work: Student Employment, Resiliency, and Institutional Engagement of Low-Income First Generation College Students AERA 2012, One Voice International Conference and Forum, NY, 2011, Hawaii International Conference in Education 2012.
114. Watson, J., Solomon, B., Morote, E-S., Tatum S. (2011). The Effects on Speaking a Second Language in Teachers' Multicultural Understanding, One Voice International Conference and Forum, DC, 2011.
113. Smith, M. & Morote, E-S. (2011). Perceptions of parenting practices of incarcerated fathers who have received parent training and those who have not in a federal prison in a northeastern urban community in the USA. In M. Pieri, A. Pepe, and L. Addimando

(Eds.) (pp. 105-108). *Home, School and Community: A partnership for a Happy life?*
Milano, Italy: I libri di Emil. ISBN 978-88-96026-74-8

112. Santos, C. and Morote, Elsa-Sofia (2011). Measures of Reading Development Effects of Student Reading at Home and Their Mothers' Level of Education on Their Emotional/Social Development and Academic Self-Concept. Presented in AERA, 2011. <http://m.core-apps.com/aeraam2011/speakers/639d1aafa066f61c4eb7deb341f940e7>
111. Rubino, M, Neville, P, Morote, E, Hawkins, R, Manley, R. Gender Perceptions of School Board Governance: Professional Leadership and Policy Orientation (2010). One Voice Conference in New York
110. Green, T., Hunter, T, Dr. Morote, E-S., Dr. Tatum, S. (2010). Do Teachers' Certification Influence Their Level of Multicultural Awareness and Knowledge in Multi-cultural Education? One Voice Conference in New York.
109. Dalley C., Calero F.; Morote, E-S.; & Tatum, S.. The Effects on Speaking a Second Language in Teachers' Multi-cultural Understanding. One Voice Conference in New York.
108. Gonzalez, R.; Walter, R.; & Morote, E-S. (January, 2011), Assessing Under-graduate Professional Student Pilots' Perceptions of Ethics. Presented and published at Proceedings of the Tenth International Business and Economy Conference (IBEC) **Library of Congress number 1537-2316**; Guadalajara, Mexico; January, 2011.
107. Scott, K., Tatum, S. L.; & Morote, E-S. —From the Classroom to the Work Setting: The Development of Cultural Competence among Community College Nurses in the New York Metropolitan Area. American Educational Research Association; New Orleans, Louisiana; April 8-12, 2011
106. Morote, E-S. (2010, June). Working Group and Ambassador Training received. GNH 2010: Changing what we Measure from Wealth to Well-being Gross National Happiness USA envisions a sustainable future, based on the use of a comprehensive set of social progress indicators that reflects our American values and truly supports life, liberty and the pursuit of happiness. Vermont, June 1-3, 2010.
105. Kelly, M., ; Morote, E-S.; Bernato, R.; & Walter, R. (January, 2010), The Relationship Between School Leaders' Perceptions of High Involvement Model Characteristics in Their Organizations and Their Attitudes Towards the Use of the Change Tool-kit to Facilitate Organizational Change. Proceedings of the Ninth International Business and Economy Conference (IBEC) **Library of Congress number 1537-2316**.; Prague, Czech Republic; January, 2010.
104. Dupree, J. & Morote, E-S. (2010). Gender, Motivation and Student Classification, Upon Document Based Question Scores of Sixth Grade Students. Hawaii International Conference in Education, 2010.
103. Alves, J., Rainford, P., Zarate, C. DeGoias, E. & Morote, E-S, Tatum S. (2010). Does Cultural Competency Training Matter to Health Care Providers: Are We Ready for Mandatory Training? Eastern Nursing Research Society in Rhode Island The conference. Westin Providence in Providence, RI from March 24-26, 2010.

102. DeLorenzo, D., Jackson, G., Louissaint, G., Kramer, C. & Morote, E-S (2010). The Relationship between Principal's Years of Experience, Instructional Supervision Style, and Teachers' Perceptions of Collaboration during the Instructional Supervision Process, ICSEI 2010, Hawaii International Conference in Education, 2010
101. Lynch, C., Toulon, Jr. E., Soto-Carillo, J., & Morote, E-S. (2010). Safety: Student Perceptions Based on Suspension Status and Gender in Secondary Education in Puerto Rico. Hawaii International Conference in Education, 2010
100. Marr, W., Mays, P., Zahn, B., Card, K. Jr. & Morote, E-S. (2010). Middle and High School Teachers' Perceptions of Classroom Observation Practice. Hawaii International Conference in Education, 2010
99. Proscia, M., Ulrich, F., Nicolino, P. & Morote, E. (2010). Teachers' Attitude toward Use of Computers in the Classroom and Differentiated Instruction and Instructional Technology. In D. Gibson & B. Dodge (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2010* (pp. 3340-3347). Chesapeake, VA: AACE. Retrieved from <http://www.editlib.org/p/33891> (Virtual Presentation).
98. Cushing, T., Lindenfeld, M., Morote, E., Kelly, T. & Rudiger, C. (2010). Does Age And Gender "Really" Play A Role In Faculty's Use Of Instructional And Assessment Technologies?. In Z. Abas et al. (Eds.), *Proceedings of Global Learn Asia Pacific 2010* (pp. 814-819). AACE. Retrieved from <http://www.editlib.org/p/34268> (Virtual Presentation).
97. DeCarlo, J., Ambrosio, D., Markowitz, W., Manley, R., and Morote E-S. (2009) Newly Hired Registered Nurses: A Study of Relationships among Nurses Job Satisfaction, Sense of Competence, Professional Development and relationship with Supervisor. Presenter: Dr. Morote. One Voice New York, Nov 7, 2009. The One Voice Institute of Elemental Ethics and Education
96. Smith, M., Colson, J., Rotunda, R., Inserra, A. and Morote, E-S. (2009) Does The Frequency Of Parent Communication, And Help With School Activities Differ Between Their Children Being Proficient Or Non Proficient On Eighth Grade Standardized Tests? Presenter: Mr. Colson One Voice New York, Nov 7, 2009 The One Voice Institute of Elemental Ethics and Education.
95. Howell, C., Hooks, M., Merilus, H., Miller, R. and Morote, E-S. (2009). An examination of institutional commitment and resiliency factors on college persistence. Presenter: Dr. Miller and Ms. Howell One Voice New York, Nov 7, 2009. The One Voice Institute of Elemental Ethics and Education
94. Elfe, L., Brown, J., Morote, E-S. and Tatum, S. (2009). The Relationship Between Teachers' Attitudes Towards Multiculturalism and Assigned Grade Level" Presenter: Mr. Brown. One Voice New York, Nov 7, 2009. The One Voice Institute of Elemental Ethics and Education

93. Morote, Elsa-Sofia (2009). Relationship Among Higher Education, Economic Growth and Employment in the Leading Latin American Emerging Economies. IBEC, India, January 2009
92. McCrink A. '08, Manley, R., Walter, R., & Morote, E.S. (2009), Nursing Student Cultural Affiliation and Their Behavior and Attitude Toward Academic Misconduct in Two Large Nursing Programs in the United States. Proceedings of the Eighth International Business and Economy Conference, Udaipur, India January 2009.
91. Morote, E-S (2009). The importance of Technology within Education. IBEC, India, January 2009
90. Roman, Juana, and Morote, Elsa-Sofia (2009). Emerging Diversity Integration: Latino Youth Entrepreneurship and Their Desired to Pursuit Educational goals in the United States. IBEC, January 2009 – *Received an Award Best Case Study of the Conference*
89. Kathleen M. Gambino & Morote, Elsa-Sofia (2008). Competency and Relationships With Supervisors And Peers: A Study Of Nurses' Perceptions. 7th US-Russian Nursing Conference Cruise
88. Bruce Hoffman, Gaurav Passi, Hans Sebald, Brad Fitzgerald And Morote, E-S. (2008) How Much Professional Development Is Necessary To Impact The Use Of Computers In The Classroom For Teaching? Submitted to AERA 2009
87. Franza, T., Williams, D., Morote, E. & Cunningham, J. (2009). Online Courses: An analysis of student satisfaction. In I. Gibson et al. (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2009* (pp. 365-369). Chesapeake, VA: AACE. Retrieved from <http://www.editlib.org/p/30619>.
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85. Menendez, A., Lafauci, F., Siegel, V., Morote, E-S. (2008) Improving Instruction Of Medication Administration By Nursing Students In The Laboratory Setting To Reduce Errors. Math Symposium At SCCC, Long Island, New York.
84. King, E. and Morote, E-S. (2008). Relationship Between Per Capita Health Care Expenditure And Estimated Life Expectancy In The United States. Are We Allocating The Money Effectively? Are There Alternatives To Reduce Costs With Terminal Patients While Increasing Their Comfort? Nursing Ethics and Health Care Policy: Bridging Local, National And International Perspectives, Yale University.
83. Beard, Kenya and Morote, E-S. (2008) Implementing Narrative Pedagogy. Are Learning Objectives Met? Nursing Education Perspectives: Vol. 31, No. 3, pp. 186-187.
82. Kelly, M., Munisteri, K. Steven Siciliano, Peter Nicolino, Morote, E-S. (2009). How Do Teachers' Attitudes Towards Computer Use In The Classroom Relate To Their Levels Of Knowledge And Comfort With Differentiated Instruction? ICSEI 2009

81. Jackolski, E., Eck, G., Card, K. Morote, E-S., Tatum, S. (2009) Teacher Beliefs Of Reflective Thinking, Trust And Purpose In The Evaluative Process, And Its Influences On Instructional Improvement – ICESI 2009
80. Karp, J., Lowry, A., Mulcahy J., Kramer C., & Tatum, S. (2009) – Does The Principals’ Model Of Supervision Improve Instruction In The Classroom? Accepted to Hawaii International Education Conference and ICSEI 2009
79. Mecabe, A., Small, M., Fitzgerald B., and Morote, E-S. (2009). Instructional Technology training for high school teachers based on technology knowledge relationships and teaching experience. Hawaii International Conference in Education, January 5-8, 2009 [http://www.hiceducation.org/]
78. Cartisano, Ralph J., Denaro, E., Heimler, R. , Brachio, B., Morote, E-S. (2009). College freshmen and seniors perceptions of information technology skills acquired in high school and college. Hawaii International Conference in Education, January 5-8, 2009 [http://www.hiceducation.org/] and ICSEI, Vancouver, 2009
77. Cordova, V., Morote, E-S. (2008). Parental Involvement In Education: The Perceptions And Practices Of Latinos In Chelsea, Massachusetts. 14th INET MEETING International Roundtable of Scholars on School, Family, and Community Partnerships. New York, March 24.
76. Balam, A., Dupree, J., Niave Miliano, R., Tatum, S., Miller, R., Morote, E-S.(2008) Do Institutional and Social Activities Contribute to Resiliency in Low-Income, First-Generation College Students?. International Congress for School Effectiveness and Improvement (ICSEI) Auckland, New Zealand, 6-9 January 2008 [www.icsei.com]
75. Balam, A., Dupree, J., Niave Miliano, R., Tatum, S., Miller, R., & Morote, E-S.(2008) Do Institutional and Social Activities Contribute to Resiliency in Low-Income, First-Generation College Students?. Hawaii International Conference in Education, January 5-8, 2008 [http://www.hiceducation.org/]
74. Christie, J., Martin, T. & Morote, E-S. (2008). Student Middle School Video Advisory Program Impact On School Climate And Student Behavior. In C. Crawford et al. (Eds.), Proceedings of Society for Information Technology and Teacher Education International Conference 2008 (pp. 1981-1986). Chesapeake, VA: AACE
73. Tsokris, M., Capone, M., Wittmann, H., & Morote, E-S. (2009). Course Management Systems: Implications for Hybrid Course Development. Presented at State Farmingdale College convention in 2009.
72. Colby, D., Henriquez, A., Kramer, C., Morote, E_S., Tatum, S. (2009). Classroom Teachers and Special Area/Support Teachers’ Perception of Principals’ Recommendations for Instructional Improvement.
71. McCrink, A., Moore, G., & Laibach, C, Manley, R. & Morote, E-S. (2007). The Relationship Between Ages of Registered Nursing Students Enrolled an Associate Degree Nursing Program and Grade Point Average”. Poster Presentation: Professional Nurse Educators Group Conference - Building Bridges: Where Education and Practice Meet. October 18-21, 2007[http://www.pneg.org/5.html]
70. Gonzalez, Ramon, Wojtas Gary, Kelly, Tim, Rudiger, Charles, Morote, Elsa-Sofia (2009). Perceptions of faculty interest in professional development activities in a higher education

setting by gender and age. Journal of Science Education, Vol 10, 2009, Special Issue.
ISSN 0124-5481 <http://www.colciencias.gov.co/rec>

69. Kelly, M., Munisteri, K., Siciliano, S., Nicolino, P., Morote E-S. (2009): How Do Teachers' Attitudes Towards Computer Use In The Classroom Relate To Their Levels Of Knowledge And Comfort With Differentiated Instruction? . ICSEI 2009
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67. Santos, C., Ihne, L., Kramer, C., Tatum, S., Morote, E-S. (2008). Teachers' Attitudes of Principals' Collaboration in Instructional. Hawaii International Conference in Education, January 5-8, 2008 [<http://www.hiceducation.org/>]
66. Sobocinski, C., Giani, J., Brachio, B., Morote, E-S. (2008). The Relationship of Educational Technology Competency And Sat Scores In Usa Born Students.Hawaii International Conference in Education, January 5-8, 2008 [<http://www.hiceducation.org/>]
65. Morote, E., Conklin, E. & Bernato, R. (2008). Is Grade Inflation Affected By Course Delivery Format: Online Versus Traditional Courses?. In C. Crawford et al. (Eds.), Proceedings of Society for Information Technology and Teacher Education International Conference 2008 (pp. 1220-1224). Chesapeake, VA: AACE, Presented in SITE, Las Vegas, March 2008
64. Roman, J., Wilner, J., Bratby, K., Wittmann, H. & Morote, E. (2008). Factors Influencing Adoption of Hybrid Learning and Their Relationship with Tenured and Non-Tenured Faculty at Institutions of Higher Learning in New York. In C. Crawford et al. (Eds.), Proceedings of Society for Information Technology and Teacher Education International Conference 2008 (pp. 3908-3912). Chesapeake, VA: AACE. Presented in SITE, Las Vegas, March 2008
63. Morote, E., Nicolino, P. & Manley, R. (2008). Does Knowledge of Technology Comfort With Learning Styles Assessment, Differentiated Instruction Influence In The Teachers' Willingness to Use Individualized Instructional Technology In A K-6 Environment?. In C. Crawford et al. (Eds.), Proceedings of Society for Information Technology and Teacher Education International Conference 2008 (pp. 3392-3397). Chesapeake, VA: AACE. Presented in SITE, Las Vegas, March 2008
62. Giani, J., Sobocinski, C., Brachio, B. & Morote, E. (2008). The Relationship of Educational Technology Competency and SAT score in USA born students. In C. Crawford et al. (Eds.), Proceedings of Society for Information Technology and Teacher Education International Conference 2008 (pp. 4155-4158). Chesapeake, VA: AACE. Presented in SITE, Las Vegas, March 2008
61. Christie, J., Martin, T. & Morote, E. (2008). Student Middle School Video Advisory Program Impact On School Climate And Student Behavior. In C. Crawford et al. (Eds.), Proceedings of Society for Information Technology and Teacher Education International Conference 2008 (pp. 1981-1986). Chesapeake, VA: AACE. Presented in SITE, Las Vegas, March 2008

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59. Santos, C., Ihne, L., Kramer, C., Tatum, S., Morote, E-S., Teachers' Attitudes of Principals' Collaboration in Instructional. Hawaii International Conference in Education, January 5-8, 2008 [http://www.hiceducation.org/]
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57. Balam, A., Dupree, J., Miliano, R., Tatum, S., Miller, R., Morote, E-S.(2008) Does institutional and social activities contribute to resiliency Status . Hawaii International Conference in Education, January 5-8, 2008 [http://www.hiceducation.org/]
56. Sobocinski, C., Giani, J., Brachio, B., Morote, E-S. (2008). The Relationship of Educational Technology Competency And Sat Scores In Usa Born Students.Hawaii International Conference in Education, January 5-8, 2008 [http://www.hiceducation.org/]
55. Bratby, K., Roman, J., Wilner, J., Wittmann, H. & Morote, E. (2008). Factors Influencing Adoption of Hybrid Learning and Their Relationship with Tenured and Non-Tenured Faculty at Institutions of Higher Learning in New York.SUNY TLC Conference, poster presentation, Long Island, NY 5/18/07

3. *Service to the College community through participation in the continuing academic life and continuing development of the College.*

[Please describe your activities over the relevant time period concerning but not limited to: presentations at "Afternoons with the Core"; College theme colloquia; advisor to clubs; supervising theses, internships, co-ops, independent studies; presentations and participation concerning skills across the curriculum; participation in informal or ad hoc study groups at the College; etc. Secondly, describe your activities during the relevant time period concerning but not limited to: curriculum development and/or revision within majors, minors, and certification programs; degree program and discipline evaluation; new courses proposals; curating exhibitions in the arts; investigating and organizing off-campus learning; development of consortia with other institutions; etc. Lastly, describe your activities during the relevant time period concerning but not limited to: presentations at the College retreat; presentations for Institute for Intellectual Capital; member of the FAS, College-wide committees, committees in schools; discipline coordinatorships; Core, College 001, or Skills Across the Curriculum coordinatorships; annual theme committee; advisement of students; recruitment of faculty; recruitment of students; brochure preparation; participation in student recruitment events; special projects or assignments; public appearances for the College; etc.]

Service to the College

- **Application and Curricula Development – Educational Technology Specialist, Coordinator.** In 2006, I spearheaded the development of our New York State Department of Education filing for registration of a new certification program in Educational Technology Specialist, such that all standards required by NCATE and the New York State Department of Education would be addressed in the initial application. This included research on the

technology standards for an educational technology specialist position and syllabi revisions for twelve courses in the program.

- **NCATE Diversity Strand Coordinator, 2007-2008.** At School and College level, I actively have participated as a coordinator of the Diversity Strand, preparing with administrator, faculty and the schools a document prepared for the National Council for Accreditation of Teacher Education (NCATE) accreditation that we received in 2004 and 2008.
- **Technology task force for the School of Education, Chair (2010-2011).** I served as chair of the technology task force for the School of Education. Under my leadership the Technology Strategic Plan for the School of Education was developed with participation of all faculty, administrators, and external experts.

Agreement with International Organization. I have brought an international agreement with the Organization of American States (OAS). The OAS is the world's oldest regional organization, dating back to the First International Conference of American States which was held in Washington, D.C. from October 1889 to April 1890. Today, it is comprised of the 37 independent states of the Americas. The OAS announced our Advanced Certificate in Computers in Education in all these states and we were able to begin our first International cohort and offered \$10,000 in scholarships for the applicants in 2011.

- **Chair of Department of Educational Administration, Leadership, and Technology (2009-2011)**
 - Committee, member, Faculty Development and Curriculum Committee (FDCC) (2009-2011)
 - Implemented new formats of course delivery, such as hybrid and online courses and weekend courses for certificates courses (we have been teaching weekend courses in the doctoral program).
 - In addition to innovative marketing strategies such as the uses of social networking to connect with prospective students, alumni and current students such as Facebook, Twitter and LinkedIn in capturing students.
 - Begun the Department **annual departmental newsletter** to connect with the students and community. With these strategies I was able to increase enrollments during my tenure as a chair in a time of economic crises.
 - **Curricula Development and Application Materials, Coordinator (2011).** Masters in Educational Technology Leadership, that will be delivered completely online. All documentation is ready to go, and I will expect have a response this year.
 - **Online Applications, developer.** Under this initiative, advanced certificate students were able to submit their applications online, which facilitated the registration and follow up.

- **Online Classes implementation, Computers in Education.** All the classes are now moved to online version, adjunct faculty and professors were trained to use pass-port, blackboard, and skype.
- **Instructional Technology workshops** (all Dowling community was invited). Electronic Boards, and Ipads.

Service to the Profession or Discipline

Professional Service to the Public and Community

President, Juntos por el Peru non profit organization (2009-today). Volunteered to support the New York Peruvian Community. Prepared a research study and participated in a committee to support enrichment conferences for this community in Long island, New Jersey and Connecticut. Was in charge of development, design and marketing the conference about new perspectives for Peruvian immigrants (February, 2011)

Volunteered to participate as evaluator when ESBOCES District Superintendent, Edward Zero reached out to educators from institutions of higher learning and ESBOCES to create School Quality Review (SQR) teams to review self-evaluations submitted by SINI I and SINI II schools

Diversity Career Fair Planning Committee (Part of) at the ESBOCES James Hines Administration Building in Patchogue. Contribute to ESBOCES and Regional Recruitment and Retention Initiatives, Long Island, New York

Dissertations advisements (2008-2011)

Students appreciate the attention they received in those advisements; this is a few examples of their comments:

Dr Morote, without reservation, served as my induction to the rigorous examination of quantitative analysis As a master statistician, she seemingly relished in the "beauty" of composite numbers and symbols While I thought the pairing of affection and formulas odd at the time, I have recently succumbed to her world As I scrutinized my own data analyzed the output, and arrived at my earliest conclusion, I saw for the first time, the appeal "The job of an educator is to teach students to see the vitality in themselves" (Joseph Campbell) Dr Morote, a consummate teacher, willingly gives more time than she has to ensure that her students are successful Thank you, Dr Morote!

Doctoral Student, 2011

Dissertations Committee (Chair):
 Watcher, Troy (exp graduation 2013)

Barlam, Arlette (exp Graduation 2012). *Female college presidents: characteristics to become and remain chief executive officer of a college*

Miliano, Rosa (2011). *Middle school hispanic families and teacher attitudes of family involvement and funds of knowledge*

Johnson, Richard (2011). *School Based functional assessments for children with physical disabilities in grades k-12.*

Mays, Paula (2011). *Latino College graduates and effects of motivation, social and financial capital, family practices style, identity and resiliency.*

Marr, John (2011). *Technology professional developer conceptions and misconceptions of knowledge required for the educational technology specialist certification, and their use of the elements of effective professional development*

Jackson, G. M. (2011). *Practices, scalability, and due process of response to intervention implementation utilized by selected effective practice mentor schools validated by new york state education department that attribute to high, average, and low student growth.* Dowling College). *ProQuest Dissertations and Theses*, Retrieved from <http://search.proquest.com/docview/876019590?accountid=10549>

Marsh, L. A. (2011). *Dental hygienist attitudes toward willingness to volunteer care for the underserved population.* Dowling College). *ProQuest Dissertations and Theses*, Retrieved from <http://search.proquest.com/docview/862744021?accountid=10549>

Roman Maqueira, J. (2011). *Latin american youth entrepreneurs: Differences between coached and laissez-faire entrepreneurial experiences in their employability skills and their entrepreneurial innovative attitude.* Dowling College). *ProQuest Dissertations and Theses*, Retrieved from <http://search.proquest.com/docview/868865522?accountid=10549>

Heimler, R. (2010). *Attitudes of college graduates, faculty, and human resource managers regarding the importance of skills acquired in college and needed for job performance and career advancement potential in the retail sector.* Dowling College). *ProQuest Dissertations and Theses*, Retrieved from <http://search.proquest.com/docview/288249787?accountid=10549>

Hooks, M. D., Sr. (2010). *A comparison of novice and experienced entrepreneurs' attitudes toward achievement in business, business leadership, innovation in business, perceived personal control, and perceived self-esteem and how that relates to life satisfaction.* Dowling College). *ProQuest Dissertations and Theses*, Retrieved from <http://search.proquest.com/docview/757403453?accountid=10549>

Sebald, H. (2010). *Student participation in extracurricular activities, self-concept, academic self-concept, self-determination, and health habits during the middle school year and their impact on academic achievement.* Dowling College). *ProQuest Dissertations and Theses*, Retrieved from <http://search.proquest.com/docview/634434020?accountid=10549>

Smith, M. J. (2010). *Perceptions of parenting practices of incarcerated fathers who have received parent training and those who have not in a federal prison in a northeastern urban community.* Dowling College). *ProQuest Dissertations and Theses*, Retrieved from <http://search.proquest.com/docview/820813131?accountid=10549>

Sterne, P. (2010). *Primary teacher literacy preparation and practices in new york state elementary schools at diverse levels of achievement and need*. Dowling College). *ProQuest Dissertations and Theses*, Retrieved from <http://search.proquest.com/docview/734665564?accountid=10549>

Tsokris, M. (2010). *Distance education in dental hygiene bachelor of science degree completion programs: As perceived by students and faculty*. Dowling College). *ProQuest Dissertations and Theses*.

Kelly, M. T. (2009). *The relationship between school leaders' perceptions of high involvement model characteristics in their organizations and their attitudes towards the use of the change toolkit to facilitate organizational change*. Dowling College). *ProQuest Dissertations and Theses*, Retrieved from <http://search.proquest.com/docview/305170132?accountid=10549>

LaFauci, F. F. (2009). *Second year associate degree nursing students and nursing faculty attitudes towards clinical educational experiences*. Dowling College). *ProQuest Dissertations and Theses*, Retrieved from <http://search.proquest.com/docview/305168827?accountid=10549>

Moulder, M. (2009). *Senior nursing student level of preparation, attitudes, awareness, and competence in ethnocare*. Dowling College). *ProQuest Dissertations and Theses*, Retrieved from <http://search.proquest.com/docview/305170084?accountid=10549>

Santos, Carol (2009). *Third and fourth grade teacher practices in cognitive and emotional/social development, their students' opportunities for emotional/social development, and academic self-concept moderated by students' mothers' level of education and time reading at home*.

Leyva, Marco (2008). *Fusiones y Adquisiciones*. Un modelo Estrategico. A strategic financial model of acquisitions and fusions. ITESM , Mexico.

Nigro, Mary (2008). *Leadership Ability and Achieving Styles Among student's athletes at NCCAA II university in the northeast of United States*

Gracer, Yung (2008). *College level ESL and non-ESL accounting students' motivation and attitudes to learn accounting*.

Conklin, E. (2008). *Student academic achievement in online and traditional courses at a new york state community college*. Dowling College). *ProQuest Dissertations and Theses*, Retrieved from <http://search.proquest.com/docview/304820626?accountid=10549>

Dissertations Committee (Designer):

Lindenfeld, Meron (exp. Graduation 2013)

Voelpel, Patricia (exp. graduation 2013).

Louissaint, Guirlene - (exp. Graduation 2012). *The effects of a parenting program on parenting practices and student conduct in a predominately low performing elementary school in the northeastern region of the United States*.

DiPaola, Christine (exp. Graduation 2012). *A Case Study of The Influence of Writer's Workshop Practices on Teacher Attitudes Toward Writing Instruction, Student Attitudes Toward Writing And Student Writing Achievement*

Gregg, Eck (2011). *The gesell developmental observation: Eight case studies on identifying special needs.*

Lynn, Elfe (2011). *African American Students' and African American Professors' perceptions of campus climate at a predominantly white university in the new England region of the united states.*

McCormick, J. A. (2011). *Inclusive elementary classroom teacher knowledge of and attitudes toward applied behavior analysis and autism spectrum disorder and their use of applied behavior analysis.* Dowling College). *ProQuest Dissertations and Theses*, Retrieved from <http://search.proquest.com/docview/867839321?accountid=10549>

Wright, L. (2011) African American Male college students' attitudes toward teaching as a profession.

Velazquez, Idalia (2011). Immigrant student's perception of their school experiences in the New York, Long Island Schools

Toulon, E. D., Jr. (2011). *New york state private college suburban and urban student, college professor, and police chief views on criminal justice curricula, entry-level police officer educational requirements, police officer current education and police officer performance.* Dowling College). *ProQuest Dissertations and Theses*, Retrieved from <http://search.proquest.com/docview/884987623?accountid=10549>

Whelan, M. (2011). *A case study in academic turnaround and presidential leadership at notre dame college of ohio: 1990--2010.* Dowling College). *ProQuest Dissertations and Theses*, Retrieved from <http://search.proquest.com/docview/880288657?accountid=10549>

Wojtas, G. W. (2010). *The leadership effectiveness of executive directors in chambers of commerce on long island, new york.* Dowling College). *ProQuest Dissertations and Theses*, Retrieved from <http://search.proquest.com/docview/734659494?accountid=10549>

Colson, M. J. (2010). *The investigation of research-based home parental involvement practices, parental style, and student achievement.* Dowling College). *ProQuest Dissertations and Theses*, Retrieved from <http://search.proquest.com/docview/756895868?accountid=10549>

DeCarlo, J. (2010). *Virtual airport simulation technology: Perceptions of airport operations initial training program variables and effectiveness for airside professional competence.* Dowling College). *ProQuest Dissertations and Theses*, Retrieved from <http://search.proquest.com/docview/749218736?accountid=10549>

Scott, Korto (2010). Cultural competence development among Community College nurses from the classroom to the work setting.

Hoffman, B. (2010). *Cooperative learning, character education, conflict resolution among eighth graders, their teacher intervention with bullying and their experiences with cyber, physical, and*

relational bullying. Dowling College). *ProQuest Dissertations and Theses*, Retrieved from <http://search.proquest.com/docview/749394162?accountid=10549>

Karp, J. M. (2010). *Teacher expectations and the mediation effects of trust on eighth grade adolescent academic self-efficacy and achievement*. Dowling College). *ProQuest Dissertations and Theses*, Retrieved from <http://search.proquest.com/docview/275890780?accountid=10549>

Mecabe, A. D. (2010). *Relationship between parent involvement and their second grade child's emotional intelligence*. Dowling College). *ProQuest Dissertations and Theses*, Retrieved from <http://search.proquest.com/docview/756252757?accountid=10549>

Dupree, J. J. (2009). *The attitudes of middle school principals towards annual testing, highly qualified teachers, teacher evaluation processes, criterion for high quality teaching, and their role as instructional leaders*. Dowling College). *ProQuest Dissertations and Theses*, Retrieved from <http://search.proquest.com/docview/305168723?accountid=10549>

Grimaldi, M. A. (2009). *The academic achievement and engagement of non-disabled male and female students educated within middle-level inclusive and general education classrooms*. Dowling College). *ProQuest Dissertations and Theses*, Retrieved from <http://search.proquest.com/docview/305173888?accountid=10549>

Beard, Kenya (2009). *The Perceptions of Nursing Faculty Regarding Their Role in Teaching Racially and Ethnically Diverse Nursing Students in a Registered Nurse Program*.

Pitterson, Mark (2009). *A study of parental styles, parenting practices, student self concept, academic self concept, anger control and student achievement in a suburban middle school*.

Bratby, Kathleen (2009). *Registered nurses' perceptions of spirituality within themselves and within their supervisors, collaboration in their practice, job satisfaction, and commitment to the nursing profession*

Zitkus, Bruce (2008). *The relationship among registered nurses personality type, weight status, weight loss motivating factors, weight loss regimens, and successful or unsuccessful weight loss*

Gabrielsen, Bernadette (2008). *New Elementary Teacher Attitudes Towards the Existence and Importance of eight Dimensions of professional orientation programs and the intention to stay in the profession of teaching*.

McCrink, Andrea (2008). *Nursing Student Attitudes Towards Academic Misconduct, The code of Ethics for Nurses and Their Commitment to the Ethic of Caring*

Dissertations Committee (Reader):

Proscia, Margherita (2013 tentative)

Williams, David (2013 tentative)

Zarate, Catherine (2012 tentative). *Cultural awareness training in death and dying for medical staff: an exploratory study emphasizing visual arts for issues that concern christian african american and catholic hispanic patients and families*

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